Kindergarten

The students are working on:
*Reading sight words and short words and using them in full sentences when speaking and writing by tapping the sounds of the letters and putting them together
*Saying the name of each letter and the sound it makes
*Asking and answering questions about books using text vocabulary(when writing and speaking).
Addition and Subtraction up to 20

Grades 4 and 5

Students are working on:

*Asking and answering high level inference questions about books using text evidence and vocabulary (in writing and discussion)
*Writing responses and discussing responses to questions using RAPPS and Say Mean Matter!
*Math-Geometry

Grade 1 and 2

1st grade/ 2nd Grade:
The students are working on:
*using the sounds we know to tap out letters for writing and reading
* Reading sight words, blends, digraphs and using them in full sentences when speaking about text

*Asking and answering questions about books using text vocabulary and evidence
(in writing and discussion)

*using Mnemonic devices such as RAPPS and Say Mean Matter to write complete writing pieces!
Addition/Subtraction (Grade 2 –Three digit numbers

Resources

To work on letters and reading at beginning levels:
http://www.starfall.com/

For free translations:
https://translate.google.com/

To Listen to, read, and answer questions about leveled stories:
http://www.Kidsa-z.com

Grade 3

Students are working on:
*Asking and answering questions about books using text vocabulary and evidence (in writing and discussion)

*Asking and answering questions about fiction and non-fiction texts using text evidence and vocabulary (in writing and discussion)
*Writing responses to questions using OREO, RAPPS and Say Mean Matter!

*Proofreading and editing writing pieces using CPRS!
C- check capitals!
P- Check punctuation .   "…"   .   ,   ! ?
R- Reread !Does it sound right? Look right?
S- Check your spelling! Look back at the words in the text!
Math-Area and Perimeter

Resources continued…..

Restate the question in a topic sentence or opinion sentence
Answer the question
Provide specific text evidence
Say- state the quote "…"
Mean- This means that…This tells me that…..
(in your own words)
Matter- This is important because it tells me that…..
Sum it up (write a conclusion)

O state your **opinion** using words from the question)
R Give a **reason** from the text
E **Explain** the reason in your own words
O Repeat the **opinion** as a conclusion